

ASLIA NATIONAL CONFERENCE 2009 POST CONFERENCE WORKSHOP DEMAND-CONTROL SCHEMA



A Practice Profession Approach to Ethical decision-making

In a follow up training session which follows an introduction to demand-control schema (DC-S), participants are taught how to effectively use DC-S as *dialogic work analysis* in discussions with their colleagues, mentees or students. Dialogic work analysis is the most powerful aspect within DC-S work because it teaches students/mentees how to employ a *best practice process*.

There has been a significant shift in ethical expectations of the interpreting profession from a deontological, or a rule-based approach to a more teleological, or goal-based approach. Given that, it is the responsibility of teachers and mentors to no longer teach students what to think ethically but how to think ethically. Unfortunately, most working professionals and educators have learned to make ethical decisions through trial and error and now make most of their ethical decisions intuitively, making the transfer of that knowledge clumsy and likely ineffective.

This workshop will demonstrate ways to translate their intuition into constructs and language which then can be readily imparted to colleagues and students. This workshop will also discuss how mentors and teachers can evaluate student and mentees critical thinking skills.

DATE: Monday 24th August 2009
TIME: 9.00am – 5.00pm
WHERE: Vicdeaf, Level 3 (JML Centre), 340 Albert St, East Melbourne
FEE: ASLIA Members & Delegates at ANC09 \$80.00
Non-Members & Non-Delegates at ANC09 \$100.00



Robert Pollard, Ph.D., is a Professor of Psychiatry at the University of Rochester School of Medicine. There, he heads the Deaf Wellness Center, home of numerous initiatives pertaining to mental health, sign language interpreting, healthcare, and professional education opportunities for deaf people. Dr. Pollard has been principal investigator on more than 30 federal, foundation, regional, and local grants and has published over 70 articles and book chapters.

Robyn Dean, MA, C.I. /C.T., was appointed to the faculty of the University of Rochester School of Medicine in 1999, in recognition of her scholarship in the interpreting field and leadership in the education of interpreters, medical students, and other health care professionals. She has been an interpreter for 19 years, with particular service experience in healthcare and mental health settings. Ms. Dean holds a BA in ASL Interpreting and an MA in Theology. Ms. Dean's application of demand-control theory to sign language interpreting, as described in the *Journal of Deaf Studies and Deaf Education* (Winter, 2001), has been the topic of numerous workshops, publications, and grant projects nationally and internationally. Her contribution to interpreter education was recognized in 2008 with the Mary Stotler Award, an award conferred every two years, conjointly, by the Registry of Interpreters for the Deaf and the Conference of Interpreter Trainers.

NAATI Revalidation Points: Ethics of the Profession, Section 2.2: 20 points

RSVP: Monday 10th August - registration@anc09.com

MEALS: Refreshments & lunch will be provided (please provide dietary requirements)

ACCESS: Auslan/English interpreters provided

Enquiries: registration@anc09.com



ASLIA VICTORIA

